

## The Watershed and I

**Essential Question:** In which watershed do you live?

**Objective:** Students will be able to identify the watershed they live in and understand how they affect it.

**Standard:**

SS.6.G1.4

Utilize tools geographers use to study the world.

**Materials:**

- Watershed PowerPoint slide (provided)
- Downloaded brochure “**Living in Watersheds**” (see location below)  
[http://www.swfwmd.state.fl.us/publications/files/living\\_in\\_watersheds.pdf](http://www.swfwmd.state.fl.us/publications/files/living_in_watersheds.pdf)

**Setup/Prep time:** 15 Minutes

- Download or order a class set of the brochure “**Living in Watersheds**” from the Southwest Florida Water Management District site below.  
<http://www.swfwmd.state.fl.us/education/>
- Save a copy to your computer so that you can project the map of the watersheds.

**Lesson Duration:** 20 Minutes

**Directions:**

1. Project the map found in the brochure. Help students determine which watershed they live in. (Hillsborough River, Tampa Bay/Anclote River, Alafia River, or Little Manatee)
2. Read through the rest of the brochure with students emphasizing the uses of the watershed and the ways you can protect it.
3. Take the Watershed pledge at <http://www.swfwmd.state.fl.us/conservation/pledge/>.

**Assessment:** Students will complete another Watershed Web and add to it to demonstrate their expanded knowledge.

Name \_\_\_\_\_

**Watershed Web**

